



NEWSLETTER

MARCH

CLASSROOM NEWS

Week of 3/17 - 3/21

Reading: This week, we will continue reading within our fifth reading Module: Going Places. Students will read new genres of texts/types of texts in this Module that they have not been exposed to much before including articles, legends, & opinion writing - as well as reviewing the elements of previously learned genres of texts such as fantasy texts, biographies, dramas, & more! Students will understand being a leader, and throughout this week, they will continue to learn & discuss the qualities that make a good leader. Students will think about what traits they have seen from the characters in stories they have previously read (both good & bad qualities) and how to tell which qualities made a strong leader in those stories (or the qualities that showed that a character may not have been the strongest leader or best influence). We will discuss how to determine if a character is being a positive influence in a story, or if they would not make the best leader. As always, students will also think about the lessons they can learn from the characters in stories (both good & bad), as well as focusing on reading skills such as making inferences about things not specifically noted in the text, understanding text structure/text organization of the story and the purpose for it being written that way, and predicting what may happen next based on context clues.

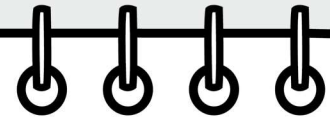
Structured Literacy (previously known as Phonics): This week, we will focus on the skills of understanding that a constant + -le ending in a word creates a final stable syllable in which the consonant & l make their sounds but the e is silent!

Module 4 Heart Words of the week: other & another

(students should still be able to recognize Module 1 heart words: been, into, two & very; Module 2 heart words: about, around, away, nothing, woman & women; Module 3 heart words: buy, guy, anyone, anything; Module 4 heart words: says, busy, business, above & among; AND Module 5 heart word: because).

Math: This week, we will continue working more within Topic 8: Work With Time & Money. Students will review additional skills & strategies learned to tell time on a clock as well as count and add/subtract money!

Science: This week, we will continue working within our science unit on Ecosystems. Students will learn what an ecosystem is, how ecosystems are different and specific to the plants & animals living in them, and what an ecosystem needs to thrive & survive - meaning what do the plants & animals in that ecosystem need in order to live! Students will learn about all different elements of an ecosystem, both living & nonliving!



EVENTS

FRIDAY (3/21):
BOOK FAIR 😊
 (Students may bring \$ if they would like to shop the book fair!)

TO-DO

- Please have students complete their homework each night! Homework will usually be assigned everyday except Friday and test days! Please see the homework schedule sent home previously or in the reminders box of this page or reach out with any questions or concerns!
- Please have students practice reading, spelling & writing the weekly spelling words/heart words from this unit (irregularly spelled words that need to be known by heart ♥️)!

REMINDERS

- Please remind students to bring their **CHARGED** chrome books to school **EVERYDAY!** AND **WEAR SNEAKERS** to school on **TUESDAYS** for gym!
- **REMINDER: The Book Fair is THIS FRIDAY (3/21). Students may bring \$ if they want to shop! 📖**
- Please have students complete their homework each night and return it to school the following day! 😊
 - **Monday & Wednesday: Math HW page & reading for at least 20 minutes!**
 - **Tuesday & Thursday: Math HW page & reading HW page!**
 - **Friday: NO HOMEWORK! 😊**

